

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: Montclair Elementary School
School Number: 400
Plan Year(s): 2016-2018
Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.
For 45
Against 0
Percentage For 100%
Date approved by Vote: Aug-16

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Stephanie Wall Rivers	
Assistant Principal Representative	Sharonne Simmons	
SIT Chair/Fifth Grade	Darrell Tyner	2015
Kindergarten	Juanity Conley	2015
First Grade	Robin Gilbert	2015
Second Grade	Danisha Reynolds	2015
Third Grade	Samantha Bradford	2016
Fourth Grade	Matthew Grant	2016
Additional Representative	David Barnes	2016
Instructional Coach	Jamie Smith	2016
Instructional Coach	Amanda Hefner	2015
Parent Facilitator	Timberly Everette	2016
Media Coordinator	Thurman Everitte	2015
Parent Representative	Jeff Linenberger	2016
Parent Representative	Alex Blackburn	2016
Parent Representative	Jessica Rigg	2016
Additional Representative	Virginia Bunn	2015
Additional Representative	Karen Doyle	2015
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Montclair Elementary School
Year: 2016-2018

Description of the Plan

<p>Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)</p>	<p>Analysis of the 15-16 Reading 3D data reveals that subgroups of K-2 students are performing below proficiency on the TRC. Analysis of Achievement Gap data reveals that our black students are performing significantly lower in ELA and Math in 3-5 than our white students. 3rd grade math gap: -30.8, rdg gap: -20; 4th grade math gap: -32.5, rdg gap: -29.7; 5th grade math gap: -19.6, rdg gap: -36.7.</p>
<p>Delivery:</p>	<p>Weekly small group instruction will be delivered by a certified teacher targeting skills necessary to achieve proficiency. Therefore students in K-2 will receive targeted instruction from Instructional Support Assistants through small group delivery. Students will receive small group instruction from a certified teacher to support areas that are in deficit. This is in addition to small group instruction during our ELA block.</p>

Students Served:	K-5 students whose scores on Progress Monitoring and Standards Mastery Assessments are not on target for proficiency.
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Budget Amount	AMOUNT
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Total Allocation:	\$28,175.00
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Budget Breakdown	AMOUNT
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Personnel:	5% Teacher Assistant	\$1,545.40
	50% Co-Teacher	\$25,108.10



	mClass lessons, Sundance Reading Kits, Anchor Charts	
Instructional resources which provide <u>direct support</u> to students		

Miscellaneous		
		AMOUNT
Transportation:		
Grand Total:		\$26,653.50

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:
Year:

Description of the Plan

Purpose:

Budget Amount

AMOUNT

Total Allocation:

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

Description

AMOUNT

Personnel:

Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$0.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 2	

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		

Training materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 2: This cell will automatically total for you	\$0.00

Grand Total: |

Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

Description

AMOUNT

Personnel:		
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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
Total for staff development 4: This cell will automatically total for you		\$0.00

\$0.00

This cell will automatically total
for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	No
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: 250 minutes	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Yes
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon

Parental
Involvement

Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): NCLB Title 1 Part A requires our school to have a parent involvement policy for the purpose of informing and providing opportunities for parents to be involved in the educational process of their children. Our Parent involvement policy includes the following components:

- School Parent Advisory Council to serve as part of the School Improvement process. Representation includes parents from PTA, special Populations, and other areas specific to our school. A representative from this group will also serve on the District Parent Advisory Council.
- Provisions for parents to receive information in a timely manner, including, but not limited to, the following:

- School and District Report Card
- Description of curriculum, State Content Standards, and how student progress is measured
- Timely responses to parents suggestions
- Inclusion of parents' input on school wide school and District project plans
- Qualifications of teachers

- Parents reflecting the socioeconomic and racial diversity of our school will serve on School Improvement Teams. School Improvement Teams meet regularly to review, discuss improvements or concerns. School Improvement Teams develop School Improvement Plans, Title 1 programs, parent involvement policies, and other school wide programs.

- A School/Parent Compact that outlines how parents, entire school staff, and students will share the responsibility for improved student achievement.

- Parents are provided opportunities to meet regularly with teachers, principals, and resource personnel through parent conferences and Student Services Team meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.

Parent involvement activities at our school include but are not limited to:

Our school shall conduct an annual meeting at a convenient time(s) for parents to provide information about the Title 1 Program, Title 1 requirements and the rights and privileges of parents to be involved in the education of their children.

Meetings for parents shall be offered at a variety of times and funds will be provided for transportation and childcare as such services relate to parental involvement.

We shall provide to parents the following timely information:

- School Report Card
- Student assessment results
- Description of the curriculum and how student progress is measured
- Proficiency levels students are expected to meet
- Opportunities for meetings requested by parents to share experiences and formulate suggestions relating to the education of their children
- Inclusion of parents' input on School wide project plans
- Our school will use the school-parent compact.

We will provide information and materials to parents about the following:

- The school's programs
- State content standards, and student performance standards
- State and local assessments

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>



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