

# **Montclair Elementary School 2014- 2016 SIP**

Montclair Elementary School  
Cumberland County School System

Stephanie Rivers, Principal  
555 Glensford Drive  
Fayetteville, NC 28314

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## Overview

### Plan Name

Montclair Elementary School 2014-2016 SIP

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To create a safe and caring climate that enhances learning	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
2	2014-2016 To expect academic growth by all children	Objectives: 2 Strategies: 2 Activities: 4	Academic	\$1000

**Goal 1: 2014-2016 To create a safe and caring climate that enhances learning**

**Measurable Objective 1:**  
 collaborate to create an environment where every student develops the skills and knowledge to compete in a diverse and global society and empower students to become lifelong learners by 06/10/2016 as measured by student surveys and goal setting conferences.

**Strategy 1:**  
 Survey - Students will complete career pathway surveys and be instructed in goal setting lessons.

Activity - Goal Setting Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive instruction on goal-setting and career pathways. Students will set goals for academic and behavioral success each 9 weeks along with a yearly goal for 3rd, 4th, and 5th graders. In addition, 5th graders will set a middle school goal at the beginning of the 4th 9 weeks. The strategy will be monitored through conferences and participation by students in goal setting.	Career Preparation/Orientation	09/01/2014	06/10/2016	\$0	No Funding Required	All staff

**Goal 2: 2014-2016 To expect academic growth by all children**

**Measurable Objective 1:**  
 A 10% increase of All Students will demonstrate a proficiency and growth on grade level standards in English Language Arts by 06/10/2015 as measured by the EOG.

**Strategy 1:**  
 Specific and Prescriptive Learning - Data from SchoolNet Common Assessments will be utilized weekly to develop and design specific and prescriptive instruction for all students. Instruction will be monitored through walkthroughs by peers, Instructional Coaches, and Administrative Team.

Activity - ELA Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans will reflect whole/small group instructional support based on SchoolNet Common Assessments. Students will participate in grade-level common assessments. The data from these assessments will be used for differentiation in small-group instruction by classroom teachers, Academic Intervention Support, and EC Support.	Direct Instruction	09/08/2014	04/30/2015	\$0	No Funding Required	Teachers, Instructional Coaches, Administrative Team

Activity - NCRReady	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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NCRReady Instructional Resources will be utilized throughout 3rd, 4th, and 5th grade ELA Instructional Blocks. These resources will be utilized by students and teachers to support whole group, small group, and individualized instruction.	Academic Support Program	09/01/2014	04/30/2015	\$500	Title I Schoolwide	Teachers, Instructional Coaches, Administrative Team
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**Measurable Objective 2:**

A 10% increase of All Students will demonstrate a proficiency and growth on grade level standards in Mathematics by 06/10/2015 as measured by the EOG.

**Strategy 1:**

Specific and Prescriptive Learning 2 - Data from SchoolNet Common Assessments will be utilized weekly to develop and design specific and prescriptive instruction for all students in the area of Mathematics.

Activity - Math Instruction  Lesson plans will reflect whole/small group instructional support based on SchoolNet Common Assessments. Students will participate in grade-level common assessments. The data from these assessments will be utilized for differentiation in small-group instruction by classroom teachers, Academic Intervention Support, and EC support.	Activity Type Direct Instruction	Begin Date 09/09/2014	End Date 04/30/2015	Resource Assigned \$0	Source Of Funding No Funding Required	Staff Responsible Teachers, Instructional Coaches, Administrative Team
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Activity - NCRReady  NCRReady Instructional Resources will be utilized throughout the 3rd, 4th, and 5th grade Math Instructional Blocks. These resources will be utilized by students and teachers to support whole group, small group, and individualized instruction.	Activity Type Academic Support Program	Begin Date 09/01/2014	End Date 04/30/2015	Resource Assigned \$500	Source Of Funding Title I Schoolwide	Staff Responsible Teachers, Instructional Coaches, Administrative Team
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## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
NCRReady	NCRReady Instructional Resources will be utilized throughout 3rd, 4th, and 5th grade ELA Instructional Blocks. These resources will be utilized by students and teachers to support whole group, small group, and individualized instruction.	Academic Support Program	09/01/2014	04/30/2015	\$500	Teachers, Instructional Coaches, Administrative Team
NCRReady	NCRReady Instructional Resources will be utilized throughout the 3rd, 4th, and 5th grade Math Instructional Blocks. These resources will be utilized by students and teachers to support whole group, small group, and individualized instruction.	Academic Support Program	09/01/2014	04/30/2015	\$500	Teachers, Instructional Coaches, Administrative Team
<b>Total</b>					\$1000	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ELA Instruction	Lesson plans will reflect whole/small group instructional support based on SchoolNet Common Assessments. Students will participate in grade-level common assessments. The data from these assessments will be used for differentiation in small-group instruction by classroom teachers, Academic Intervention Support, and EC Support.	Direct Instruction	09/08/2014	04/30/2015	\$0	Teachers, Instructional Coaches, Administrative Team
Goal Setting Lessons	Students will receive instruction on goal-setting and career pathways. Students will set goals for academic and behavioral success each 9 weeks along with a yearly goal for 3rd, 4th, and 5th graders. In addition, 5th graders will set a middle school goal at the beginning of the 4th 9 weeks. The strategy will be monitored through conferences and participation by students in goal setting.	Career Preparation/Orientation	09/01/2014	06/10/2016	\$0	All staff
Math Instruction	Lesson plans will reflect whole/small group instructional support based on SchoolNet Common Assessments. Students will participate in grade-level common assessments. The data from these assessments will be utilized for differentiation in small-group instruction by classroom teachers, Academic Intervention Support, and EC support.	Direct Instruction	09/09/2014	04/30/2015	\$0	Teachers, Instructional Coaches, Administrative Team

Total

\$0



**LEA or Charter Name/Number:**

Cumberland County Schools - 260

**School Name:**

Montclair Elementary School

**School Number:**

400

**Plan Year(s):**

2014-2016

**Voting:** All staff must have the opportunity to vote anonymously on the School Improvement Plan.

**# For**

63

**# Against**

0

**Percentage For**

100%

**Date approved by Vote:**

8/19/2014

## School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."*

Committee Position*	Name	Year elected
Principal	Stephanie Wall Rivers	
Assistant Principal Representative	Sharonne Simmons	
Chair	Sandra Pruitt	2014
Office Representative	Charlotte Monroe	2013
Resource Team Representative	Christopher Miller	2014
Media Coordinator	Thurman Everitte	2012
Exceptional Children Representative	Scarlett Shannon	2014
Pre-K/Kindergarten Representative	Derek Workman	2014
First Grade Representative	Terrie Jordan	2014
Second Grade Representative	Jen Bauman	2014
Third Grade Representative	Donna Frady	2014
Fourth Grade Representative	Angela Blen	2014
Fifth Grade Representative	Clyde Carr	2014
Instructional Coach Representative	Amanda Hefner	2014
Instructional Assistant Representative	Sunya Webster	2014
Parent Facilitator	Betsy Evans	2014

Parent Representative	Darrell Tyner	2014
Parent Representative	Regina Wang	2014
Parent Representative	Lynn Johnston	2014

**School-Based Management and Accountability Program  
Summary of School-based Waiver Requests  
Program Years: 2014-2016**

**Instructions:** Listed below is the waiver that only **Elementary Schools** have the option to request. Complete all cells that have a red border.

**LEA or Charter School Name/Number:** Cumberland County Schools - 260

**School Name:** Montclair Elementary School

**Waivers**

General Statute §115C-105.26 permits local boards of education to request waivers of state laws, rules, or policies as part of a school improvement plan. Waiver requests shall be submitted to the State Board of Education (G.S. §115C-105.26 (a)).

Waiver requests shall:

- Identify the school making the request;
- Identify the state laws, rules, or policies that inhibit the school's ability to improve student performance;
- Outline circumstances under which the waiver may be used; and
- Explain how the requested waiver will permit the school to improve student performance.

**Allowable Waivers and Conditions**

General Statute §115C-105.26 (a) mandates that the SBE shall grant waivers only for the specific schools for which they are requested and shall be used only under the specific circumstances for which they are requested. Further sections of G.S. §115C-105.26 specify that when requested as part of a school improvement plan, the State Board of Education may grant waivers of state laws pertaining to class size.

**DPI allowable waiver (Elementary Schools only)**

1. Does your school request the following DPI waiver? (Select Yes or No from the drop-down list in red cell below)

**Allocation of Teachers: Class size - Flexibility**

Yes

2. Identify the law, regulation, or policy from which exemption is requested.

**G.S. 115C-301, (C) Class Size**

3. State how the waiver will be used.

to decrease class size

4. State how this waiver helps achieve the specific performance goals identified in the School Improvement Plan.

to increase student achievement in ELA and Math

## Remediation Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:

Montclair Elementary School

Year:

2014-2016

## Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of objectives and standards.
Delivery:	This purpose will be achieved through one-on-one tutoring, small group tutoring, and push-in classroom support.
Students Served:	All grade levels will receive remediation/ acceleration services.

## Budget Amount

**AMOUNT**

Total Allocation:

\$29,036.00

## Budget Breakdown

**AMOUNT**

Personnel:

2 certified Teachers-September 30-May 22	\$23,000.00
1 Tutor-September 30-May 22	\$4,736.16

Materials & Supplies:	
	<b>AMOUNT</b>
Transportation:	
<b>Grand Total:</b>	<b>\$27,736.16</b>

Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

Y	PEP
Y	Student Activity Log
N	Other (If yes, specify in the box below):

# Title II Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:   
 Year: 2014-2015

## Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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## Budget Amount

**AMOUNT**

Total Allocation:	\$1,500.00
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## Budget Breakdown

**Briefly describe the title of and purpose for the staff development:**

Staff Development  
1

**Data Discussion: After mid year SchoolNet and CASE 21 Assessments, K-5 grade level teachers to analyze assessment data and plan prescriptive and strategic lessons for remediation and/or acceleration.**

**Description**

**AMOUNT**

Personnel:	Half Day Substitute Teacher (s)	\$1,035.00
Training materials:		

Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
Total for staff development 1: This cell will automatically total for you		\$1,035.00

**Budget Breakdown**

**Briefly describe the title of and purpose for the staff development:**

**Staff Development  
2**

**Peer observation: K-5 Teachers observe instructional and assessment practices from peers. 1 substitute per grade level K-5 required.**

**Description**

**AMOUNT**

Personnel:	1 substitute per K-5 grade level	\$540.00
Training materials:		
Registration/Fees:		
<u>Travel:</u>		

Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
Total for staff development 2: This cell will automatically total for you		\$540.00

<b>District Wide Components</b>		
Duty Free Lunch	<b>Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.</b>	N
Duty free planning time	<b>Please describe approximately how much planning time your teachers have during a week:</b> Approximately 245 minutes weekly	
PBIS school	<b>Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.</b>	Y
PBIS rating from previous year	<b>Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:</b>	Green Ribbon



<p>Parental Involvement</p>	<p><b>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): PTA meetings are held quarterly, P/T Conferences are held once a semester, Parent events include but are not limited to: Curriculum Night-September, Make and Take Harvest Night-November, We Love Learning Night-February, Spring Fling Carnival-April. Working with the Parent Facilitator the SIT will develop and create a Parent/Resource Center.</b></p>
<p>Safe and Orderly schools</p>	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
<p>Review of the SIP plan and notification of changes</p>	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>